



## COURSE OUTLINE: CJS221 - INTRO TO CORRECTIONS

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Approved: Karen Hudson, Dean, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	CJS221: INTRODUCTION TO CORRECTIONS
<b>Program Number: Name</b>	1225: PROTECTION SECURITY
<b>Department:</b>	CRIMINAL JUSTICE
<b>Academic Year:</b>	2024-2025
<b>Course Description:</b>	This course is an examination of the nature and functions of the principle components of correctional services in Canadian society. Students will examine the history of corrections, correctional law, current models of correctional policy, policy making in corrections, correctional structures, treatment programs and their delivery, community-based corrections and the future of corrections in Canada.
<b>Total Credits:</b>	5
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	COR200
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1225 - PROTECTION SECURITY</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Work in compliance with established standards and relevant legislation in the protection, security and investigation fields.
	VLO 2 Make decisions in a timely, effective and legally defensible manner to uphold protection and security.
	VLO 3 Carry out delegated duties and responsibilities in compliance with organizational policies and procedures.
	VLO 4 Act equitably and justly with diverse populations.
	VLO 5 Work effectively as a member of a protection and security team.
	VLO 6 Prevent and resolve crisis, conflict and emergency situations by applying effective techniques.
	VLO 7 Conduct and/or contribute to investigations by collecting, preserving and presenting admissible evidence.
	VLO 8 Monitor, evaluate and accurately document behaviours, situations and events.
	VLO 9 Develop and implement ongoing effective strategies for personal and professional development.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective



communication.

- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 60%, C

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Describe the system of Corrections in Canada.	1.1 Define corrections 1.2 Outline the legislative framework of corrections 1.3 Describe the split in correctional jurisdiction 1.4 Describe the exchange of services agreement 1.5 Describe the private, not for profit agencies involved with corrections 1.6 Describe the challenges facing corrections 1.7 Describe the trends in corrections
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Describe the various statutes the impact on Corrections federally and provincially.	2.1 List and describe the statutes that impact the operations of correctional jurisdictions 2.2 Describe the level of law making for correctional statutes and the implication correctional jurisdictions 2.3 Describe the purpose and major points of each statute as it impacts on correctional jurisdictions
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Outline and discuss the evolution of punishment and corrections in Canada.	3.1 Discuss the process of correctional change 3.2 Outline and discuss the various perspectives on punishment and corrections 3.3 Describe the emergence of punishment and corrections over the past 150 years 3.4 Highlight the differences between the ideal correctional world and the reality of corrections
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Outline alternatives to confinement in prisons/penitentiaries.	4.1 Identify and outline traditional alternatives the incarceration 4.2 Identify and outline intermediate sanctions 4.3 Identify and outline the effectiveness of intermediate



	sentences 4.4 Identify and outline the principles and purpose of restorative justice
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Outline and discuss institutional corrections.	5.1 Identify the types of correctional institutions 5.2 Discuss the structure and operations of institutions 5.3 Identify and describe prison architecture 5.4 Discuss the social organization of institutions 5.5 Identify and discuss the challenges of operating institutions
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
6. Outline the role and difficulties of being a correctional officer.	6.1 Discuss the recruitment, training and roles of officers 6.2 Identify and discuss the attitudes and orientation of officers 6.3 Describe the relationship between officers, treatment staff administration to each other and inmates 6.4 Identify and discuss sources of stress to correctional employees 6.5 Identify and discuss the issues and role of female correctional officers
<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
7. Outline and describe the inmate typology and factors affecting serving time inside a correctional institution.	7.1 Outline and discuss the impacts of entering and living inside a correctional institution 7.2 List and discuss the inmate social system/code 7.3 List and describe coping mechanisms used by inmates 7.4 Understand the patterns of violence and exploitations used by inmates 7.5 List and discuss inmate suicides
<b>Course Outcome 8</b>	<b>Learning Objectives for Course Outcome 8</b>
8. Outline and describe classification, case management and treatment processes.	8.1 Outline and describe the tools and techniques used to classify inmates 8.2 Outline the case management process 8.3 Understand and state the principles of effective treatment
<b>Course Outcome 9</b>	<b>Learning Objectives for Course Outcome 9</b>
9. Describe the releases processes from institutions.	9.1 Describe the purpose and principles of release 9.2 Describe and discuss release options 9.3 Describe the decision making process for early release
<b>Course Outcome 10</b>	<b>Learning Objectives for Course Outcome 10</b>
10. Identify and discuss issues affecting reentry to society and life after prison for inmates.	10.1 Describe the reintegration process 10.2 Describe and explain the pains of reentry for newly released inmates 10.3 Identify and discuss parole supervision 10.4 Discuss revocation of parole of conditional release

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Assignment	10%
Correction Law	25%



	Final Examination	30%
	Mid Term Examination	25%
	Quiz	10%

**Date:** August 26, 2024

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.